

المادة: اللغة الإنجليزية الشعبة والمسلك: كل مسالك الشعب العلمية والتفنية والأصيلة	النقطة النهائية على 20: بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)	خاص بكتابة الامتحان 61137
ورقة الإجابة	اسم المصحح وتوقيعه: <i>20/11/2018</i>	الصفحة: 2 على 5
NS12		

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT

A. CHOOSE THE BEST TITLE FOR THE PASSAGE. (2 pts)

1. Kamprad's success story
2. Kamprad's family background
3. Kamprad's school life

The best title is: ... *Kamprad's success story* (1)

B. FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

Name	<i>Ingvar Kamprad</i>
Date and place of birth	<i>... South of Sweden ... in 1926 ...</i>
Personal qualities	<i>Ambitious, very modest and good student</i>

C. ANSWER THESE QUESTIONS. (3 pts)

1. What was Kamprad's first business activity? *Kamprad's first business activity was selling matches to neighbours using his bicycle.*
2. Why did he have to rent a car? *He had to rent a car because he became unable to serve his numerous customers while riding his bicycle and he had to make his deliveries.*
3. What is the estimated wealth of Kamprad? *The estimated wealth of Kamprad is \$ 42.6 billion.*

D. COMPLETE THE FOLLOWING SENTENCES. (3 pts)

1. With the money he got from his father, Kamprad . *expanded his business to a variety of goods, including wallets, watches, jewellery and stockings*
2. IKEA is famous for ... *its stylish designs, good quality and low prices*
3. Kamprad drives an ordinary Volvo although ... *his wealth*

E. FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: (2 pts)

1. discovered (paragraph 1) ... *found out*
2. famous person (paragraph 2) ... *a celebrity*

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

1. them (paragraph 1) : *world's billionaires*
2. it (paragraph 5) : *IKEA*
3. one (paragraph 6) : *hotel*

II. LANGUAGE (15 POINTS)

A. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (2 pts)

1. Kelly often tells funny jokes to her classmates; she has a good sense of ... *humour* ...
 pride - humour - responsibility
2. The pupils were not really ... *paying* ... attention to the lesson.
 drawing - having - paying

B. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 pts)

1. The (perform) *performance* of Moroccan athletes at the London Paralympics was excellent.
2. If you need any (inform) *information* , just get in touch with the secretary.

C. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (2 pts)

whose - which - whom - who - where

Jack: Is it Allen who will be in charge of the new library?

Henry: Yes. He is the only one whose . . . application has been accepted.

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D. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED. (3 pts)

1. "I will move to another town," Nadia said.

Nadia told her neighbour that she would move to another town 1

2. They decorated Nancy's room with balloons and flowers.

Nancy's room was decorated with balloons and flowers 1

3. It's a pity I didn't watch the Spanish derby yesterday.

If only I had watched the Spanish derby yesterday 1

E. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

My classmates and I are working on a school project. So far, we (finish) have finished 1
 the first part. By the end of this term, we (complete) will have completed the whole project. 1

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (4 pts)

1. Anthropology is the study of peoples, their societies and cultures.	a. making a request
2. "Could you help me with my luggage, please?"	b. expressing an opinion
3. "I'm terribly sorry for the mess I've made in the kitchen."	c. defining
4. "For me, developing countries should invest more in education."	d. apologising

1: c 2: a 3: d 4: b 4