

## الإمتحان التجريبي الموحد

مراحل - المباراة

مدة الإنجاز : 3 ساعات

المادة: اللغة الإنجليزية

المستوى: 2 بكالوريا آداب + علوم انسانية

القسم: 2. ب. أ. 4.

الإسم و النسب:

The Internet as Homework Helper

Like many American young students, Daniel, 11 relies heavily on the internet to complete his homework assignments. According to a recent consumer survey, 75% of kids 12 and under use the internet to help them with homework or research for school. The internet is rapidly changing the way children learn outside school. Websites become message centres where teachers post homework assignments or electronic gathering places where students collaborate on projects.

The Internet's pluses as homework helper far outnumber its disadvantages. At its best, the Internet is changing the very nature of take-home assignments. In the old days, a lot of homework was aimed at building up a child's capacity to calculate, memorize and classify information. These skills are now something we can depend on technology to help us with. That means students can use their homework time to do analysis and problem solving rather than rote memorization\*(الحفظ عن ظهر قلب)

The Internet also allows to encourage students to choose subjects they're interested in, they don't have to worry about whether there are textbooks at home or at the library. There is almost nothing you can dream up that you can't find something about online.

The internet also allows for unprecedented collaboration among children from far-flung school districts. Science projects have become extremely popular, such as when students from different parts of a state water samples from local rivers and post their findings on a joint website.

For busy working parents, the Internet is a huge time-saver. They don't have to drive their kids to the library. It also eliminates the need for an encyclopedia, dictionary or thesaurus at home.

The major concern for teachers is that students using Internet should be taught to judge the reliability of the information they're using. In addition to that, although the Internet has facilitated legitimate research, it has also facilitated verbatim copying\*(النقل الحرفي)

When used properly, the Internet can make homework a pleasure for the entire household. Children are more inclined to get it done early and enthusiastically. "I sometimes feel astounded by the amount of information I get, but it's getting easier and easier to find exactly what I need", says Vanessa Riley, a seventh grader who attends public school outside Cincinnati.

I/READING COMPREHENSION (15 marks)BASE YOUR ANSWERS ON THE TEXTA/ Choose the right answer. (2 marks)

The text is basically about:

- a- The websites students can refer to while doing their homework.
- b- The advantages and drawbacks of using the Internet for homework.
- c- The difficulties faced in finding suitable Internet websites.
- d- The major differences between the school library and the Internet.

B/ Are these statements TRUE or FALSE? Justify. (4 marks)

1- The majority of American school children use the Internet for homework.

☐

2- The Internet encourages students to work together.

☐
C/ Answer the following questions. (6 marks)

1- In what way is the Internet a time-saver for parents?

2- What are the teachers' worries about students using the Internet?

3- What does "these skills" (parag.2) refer to?



D/ Find in the text words or expressions meaning the same as : (3 marks)

- 1- imagine (parag. 3) = .....
- 2- a long distance (parag.4) = .....
- 3- amazed (last parag.) = .....

## II/ LANGUAGE (15 marks)

A/ Rewrite the following sentences as suggested: (4 marks)

- 1- The audience enjoyed the TV program. They participated in the debate, too.  
Not only .....
- 2- The shop-owner lowered the prices because he wanted the poor customers to buy his products  
.....so that .....
- 3- Mr. Brown is an old man; however, he can look after himself well.  
Despite .....
- 4- The plane was delayed due to the bad weather.  
As .....

B/ Every two of the following words go together. Form collocations, and use them to fill in the blanks. **Free/learner/discrimination/equal/visual/gender/opportunities/access** (4 marks)

- 1- Our company promotes ~~like~~ equal ~~access~~ opportunities for women, i.e. women are given the same jobs, pay, etc. as men.
- 2- Students in GWS school are given ~~visual~~ equal ~~access~~ opportunities to the internet.
- 3- equal ~~access~~ opportunities in Ukraine is illegal, but the country has a long way to go before the sexes are truly equal.
- 4- John is a ~~Free~~ discrimination ~~equal~~ learner. He likes to read illustrated books.

C/ Fill in the blanks with the right connectors from the list. (2 marks)

**Primarily/therefore/although/such as/and yet/moreover/since/except**

- 1- Most administrations are open all the week ..... Saturdays and Sundays.
- 2- The economies of many Gulf countries ..... Saudi Arabia and Kuwait rely mainly on oil exports.
- 3- It's my private life. ...., don't ask me such personal questions anymore.
- 4- Cultivated people go on tourism ..... to discover other ways of life.

D/ Put the verbs between brackets into the correct form **infinitive form** or **-ing form** (4 mks)

- 1- A: I hate (clean) ..... the house.  
B: Me, too. I wish I could afford (employ) ..... a cleaner.
- 2- Sue can't get used to (work) ..... for such a large company.
- 3- I don't mind (help) ..... you with your homework.
- 4- "My teacher let me (bring) ..... my lunch into the classroom," Hind said
- 5- A: What are you doing this weekend?  
B: Well, Tom suggested (drive) ..... to the seaside.
- 6- Kate tried (finish) ..... her homework, but it was difficult.
- 7- She introduced herself and went on (talk) ..... about her new book.

E/ What would you say in the following situations? (1 mark)

Your neighbour is making too much noise; so you can't concentrate on your work.

You complain to your neighbour: .....

Your neighbour apologizes to you: .....

## III/ WRITING (10 points)

Many students drop out of school in rural areas. Write a paragraph about the causes of this phenomenon.

GOOD LUCK